



2023 NATIONAL SUMMIT ON K-12 SCHOOL SAFETY AND SECURITY RESOURCE GUIDE

Resources, tools, and programs highlighted at the
2023 National Summit on K-12 School Safety and Security



NATIONAL SUMMIT ON K-12 SCHOOL SAFETY AND SECURITY

The National Summit on K-12 School Safety and Security, hosted by the Cybersecurity and Infrastructure Security Agency (CISA) on November 1-2, 2023, brought federal, state, local, tribal, and territorial school leaders together to share actionable recommendations that enhance safe and supportive learning environments in kindergarten through grade 12 (K-12) schools. Through expert panels, master class sessions, and keynote addresses by leaders in the field, the Summit explored current threats and issues in school safety and considered research-informed strategies for addressing security challenges and risks.

K-12 schools and school systems face a complex set of security risks and contend with dynamic and evolving threats ranging from acts of targeted violence to cyberattacks. Schools also have unique needs, considerations, and challenges when it comes to safety and security, underscoring the importance of a collaborative, holistic, and actionable approach to the issue.

The Summit aimed to support the safety and security of our schools by:

- » **Fostering a nationwide dialogue** by bringing together stakeholders for exchange, discussion, and connection
- » **Facilitating action** by sharing resources, products, and tools to support schools in implementing and strengthening their security postures
- » **Equipping stakeholders with training and expertise** to apply recognized best practices and research in the context of their specific communities, venues, and schools.

Thank you for attending the 2023 National Summit on K-12 School Safety and Security.

This guide offers a suite of resources to assist you in enhancing school safety and security in your community. It contains resources that speakers referenced during the Summit as well as additional information on key federal and nongovernmental products, guidance, and tools.

Disclaimer

The Cybersecurity and Infrastructure Security Agency (CISA) does not endorse any individual, enterprise, product, or service offered or discussed at the 2023 National Summit on K-12 School Safety and Security (Summit) or otherwise provided within this guide. CISA does not mandate or prescribe practices, models, or other activities described throughout the Summit. CISA does not control or guarantee the accuracy, relevance, timeliness, or completeness of any non-CISA information presented at the Summit or within this guide, and the opinions or policy recommendations expressed by Summit speakers or Summit materials are not endorsed by and do not necessarily reflect the positions or policies of CISA. The material presented at the Summit is offered for informational purposes only and implementation of the options for consideration identified during the Summit is purely voluntary. The Summit is not intended to, and does not, create any legal rights. Do not use the Summit to report incidents or threats of school violence. Incidents or threats of school violence should be reported directly to your local law enforcement agency or by dialing 911.



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SchoolSafety.gov is a collaborative, interagency website created by the Federal government to provide schools and districts with actionable recommendations to create a safe and supportive learning environment for students and educators. The site serves as a one-stop access point for the American public and school communities to find information, resources, guidance, and evidence-based practices on a range of school safety topics. Through the site, members of the K-12 community can also utilize specific tools to prioritize school safety actions, find applicable resources, connect with state-specific and local school safety officials, locate grants and funding opportunities, and develop school safety plans.



School Safety Topics

On SchoolSafety.gov, the K-12 community can find the latest Federal government resources, guidance, and tools on a range of topics related to school safety, including:



**Bullying and
Cyberbullying**



**School
Climate**



**Emergency
Planning**



Cybersecurity



**Threat
Assessment
and Reporting**



Mental Health



**Infectious
Diseases and
Public Health**



**Child
Exploitation**



**Targeted
Violence**

Actionable Features and Tools

Calendar of Events

Features upcoming webinars, training sessions, and conferences for school safety personnel, administrators, educators, and parents.

Resource Link: <https://www.schoolsafety.gov/events>

Grant Finder Tool

Helps members of the K-12 school community more easily find, apply for, and ultimately receive school safety related Federal funding.

Resource Link: <https://www.schoolsafety.gov/grants-finder-tool>

School Safety Communications Center

Provides a comprehensive collection of one-pagers, presentations, newsletter bulletins, and materials available from SchoolSafety.gov.

Resource Link: <https://www.schoolsafety.gov/school-safety-communications-center>

Resource Library

Provides actionable resources, guidance, training, and fact sheets that can be filtered by audience, intended application, and topics to help schools create and maintain a safe and supportive learning environment.

Resource Link: <https://www.schoolsafety.gov/find-school-safety-resources>

Safety Readiness Tool

Assists users in evaluating their respective school's safety posture across ten elements and provides a tailored Action Plan with options for consideration, aligned resources, and grant opportunities specific to their individual school's needs.

Resource Link: <https://www.schoolsafety.gov/safety-readiness-tool>

State Information Sharing Tool

Enables schools to locate and access state-specific school safety resources, programs, contacts, and opportunities.

Resource Link: <https://www.schoolsafety.gov/state-search-tool>

Webinar Series

Addresses emerging school safety topics, threats, and risks, and provides information on related Federal government resources, tools, and best practices.

Resource Link: <https://www.schoolsafety.gov/events>

For Additional SchoolSafety.gov News, Resources and Events



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Master Class on Social Media & Youth Mental Health

American Academy of Pediatrics Center of Excellence on Social Media and Youth Mental Health

American Academy of Pediatrics

This National Center of Excellence on Social Media and Youth Mental Health serves as a centralized, trusted source for evidence-based education and technical assistance to support the mental health of children and adolescents as they navigate social media.

Resource Link: <https://www.aap.org/en/patient-care/media-and-children/center-of-excellence-on-social-media-and-youth-mental-health/>

Guidance to States and School Systems on Addressing Mental Health and Substance Use Issues In Schools

Center for Medicare and Medicaid Services, U.S. Department of Health and Human Services

This bulletin provides states, schools, and school systems with information about addressing mental health and substance use issues in schools, including examples of approaches and best practice models to implement related services for students.

Resource Link: <https://www.medicaid.gov/sites/default/files/Federal-Policy-Guidance/Downloads/cib20190701.pdf>

Protecting Youth Mental Health

U.S. Department of Health and Human Services

This U.S. Surgeon General's Advisory offers recommendations for supporting the mental health of children, adolescents, and young adults, including essential recommendations for institutions, such as schools, that surround young people and shape their day-to-day lives.

Resource Link: <https://www.hhs.gov/surgeongeneral/priorities/youth-mental-health/index.html>



Master Class on Building Connections with Cultural Intelligence

Addressing the Root Causes of Disparities in School Discipline

U.S. Department of Education

This guide provides tools to assess and systematically address disparities in school discipline. It describes how to carry out a descriptive analysis of disparities in school discipline and how to conduct a root cause analysis to systematically address school-based factors that contribute to disparities.

Resource Link: <https://safesupportivelearning.ed.gov/addressing-root-causes-disparities-school-discipline>

Assessing Capacity for Bullying Prevention and Implementing Change

U.S. Department Of Health And Human Services

This evidence-informed and evidence-based resource package provides professionals working to prevent bullying with tools to assess their environment's current capacity to address bullying and to determine where there may be gaps and needs.

Resource Link: <https://mchb.hrsa.gov/sites/default/files/mchb/programs-impact/mchb-changepkg-08-24-17.pdf>

Fostering Belonging, Transforming Schools: The Impact of Restorative Practices

Learning Policy Institute

Because restorative practices address root causes of student misbehavior while reducing exclusionary approaches, they have the potential to ameliorate racial disparities while enhancing school climates, academic engagement, and academic performance.

Resource Link: <https://learningpolicyinstitute.org/product/impact-restorative-practices-report>

Safe Schools, Thriving Students: What We Know About Creating Safe and Supportive Schools

Learning Policy Institute

This report summarizes the prevalence and effectiveness of strategies to improve student safety in schools. States, districts, and schools can look to existing research to understand more about the effectiveness of proposed strategies and the potential risk of unintended consequences.

Resource Link: <https://learningpolicyinstitute.org/product/safe-schools-thriving-students-report>



Master Class on Cybersecurity & Protecting Student Privacy

CIS Critical Security Controls Version 8

Center for Internet Security

The CIS Critical Security Controls (CIS Controls) are a prioritized set of safeguards to mitigate the most prevalent cyber-attacks against systems and networks. They are mapped to and referenced by multiple legal, regulatory, and policy frameworks. Movement to cloud-based computing, virtualization, mobility, outsourcing, Work-from-Home, and changing attacker tactics prompted the update and supports an enterprise's security as they move to both fully cloud and hybrid environments.

Resource Link: <https://www.cisecurity.org/controls/v8>

CISA Vulnerability Scanning

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

CISA's Vulnerability Scanning (VS) is persistent "internet scanning-as-a-service". VS service continuously assesses the health of your internet-accessible assets by checking for known vulnerabilities, weak configurations—or configuration errors—and suboptimal security practices. VS service also recommends ways to enhance security through modern web and email standards.

Resource Link: <https://www.cisa.gov/resources-tools/services/cisa-vulnerability-scanning>

K-12 Digital Infrastructure Brief: Defensible & Resilient

U.S. Department of Education & Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

This product provides K-12 districts across our communities a starting place to understand the importance of securing our digital infrastructure and provides steps schools can take today to keep their systems safe.

Resource Link: https://tech.ed.gov/files/2023/08/DOEd-Report_20230804_-508c.pdf

Nationwide Cybersecurity Review

Multi-State Information Sharing & Analysis Center

The NCSR is a no-cost, anonymous, annual self-assessment. All states (and agencies), local governments (and departments), tribal nations, and territorial (SLTT) governments are encouraged to participate. It is designed to measure gaps and capabilities of SLTT governments' cybersecurity programs and is based on the National Institute of Standards and Technology Cybersecurity Framework.

Resource Link: <https://www.cisecurity.org/ms-isac/services/ncsr>

Protecting Our Future: Partnering to Safeguard K-12 Organizations from Cybersecurity Threats

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

This report provides recommendations and resources to help K-12 schools and school districts address systemic cybersecurity risk. It also provides insight into the current threat landscape specific to the K-12 community and offers actionable steps school leaders can take to strengthen their cyber posture.

Resource Link: <https://www.cisa.gov/protecting-our-future-cybersecurity-k-12>

Master Class on Implementing Multi-Tiered Systems of Support (MTSS) to Support Student Wellbeing & Positive School Climate

Center on Positive Behavioral Interventions and Supports

U.S. Department of Education

The Center helps schools, districts, and states build a multi-tiered approach to social, emotional, and behavioral support that can improve school climate, safety, and academic outcomes for students, including students with disabilities and students from underrepresented groups.

Resource Link: <https://www.pbis.org>

Creating And Sustaining Discipline Policies That Support Students' Social, Emotional, Behavioral, And Academic Well-Being And Success: Strategies For School And District Leaders

U.S. Department of Education

This fact sheet is one of four developed by a collaboration of U.S. Department of Education, Office of Elementary and Secondary Education, Office of Safe and Supportive Schools technical assistance centers to enhance state and district implementation of the *Guiding Principles for Creating Safe, Inclusive, Supportive, and Fair School Climates* to ensure that all students have the opportunity to learn in environments that are safe, inclusive, supportive, and fair.

Resource Link: https://t4pacenter.ed.gov/Docs/Fact-Sheets/Supporting_Students_School_and_District_Leaders_508.pdf

Culturally Responsive Positive Behavioral Interventions and Supports: A Process-Oriented Framework for Systemic Transformation

U.S. Department of Education

This article presents Culturally Responsive Positive Behavioral Interventions and Supports (CRPBIS), the first framework to operationalize cultural responsiveness in the context of positive behavioral interventions and supports in the United States.

Resource Link: <https://eric.ed.gov/?id=EJ1175717>

Guiding Principles for Creating Safe, Inclusive, Supportive, and Fair School Climate

U.S. Department of Education

This resource guiding principles on how to maintain safe, inclusive, supportive, and fair learning environments for students and school staff, including specific recommendations for evidence-based practices to give students what they need to learn and grow.

Resource Link: <https://www2.ed.gov/policy/gen/guid/school-discipline/guiding-principles.pdf>

Integrating a Multi-Tiered System of Supports with Comprehensive School Counseling Programs

U.S. Department of Education

A multi-tiered system of supports, including Response to Intervention and Positive Behavioral Interventions and Supports, is a widely utilized framework implemented in K-12 schools to address the academic and behavioral needs of all students.

Resource Link: <https://files.eric.ed.gov/fulltext/EJ1115900.pdf>

Supporting Students' Social, Emotional, Behavioral, and Academic Well-Being And Success: Strategies For Educators And School-Based Staff

U.S. Department of Education

This fact sheet is one of four developed by a collaboration of U.S. Department of Education, Office of Elementary and Secondary Education, Office of Safe and Supportive Schools technical assistance centers to enhance state and district implementation of the

Guiding Principles for Creating Safe, Inclusive, Supportive, and Fair School Climates.

Resource Link: https://t4pacenter.ed.gov/Docs/Fact-Sheets/Supporting_Students_Educators_and_School_Staff_508.pdf

Supporting Students' Social, Emotional, Behavioral, and Academic Well-Being And Success: Strategies For Student And Teacher

U.S. Department of Education

This fact sheet is one of four developed by a collaboration of U.S. Department of Education, Office of Elementary and Secondary Education, Office of Safe and Supportive Schools technical assistance centers to enhance state and district implementation of the *Guiding Principles for Creating Safe, Inclusive, Supportive, and Fair School Climates*.

Resource Link: https://t4pacenter.ed.gov/Docs/Fact-Sheets/Supporting_Students_Student_Support_Teams_508.pdf

Supporting Students' Social, Emotional, Behavioral, and Academic Well-Being and Success: Strategies for Schools to Enhance Relationships With Families

U.S. Department of Education

This fact sheet is one of four developed by a collaboration of U.S. Department of Education, Office of Elementary and Secondary Education, Office of Safe and Supportive Schools technical assistance centers to enhance state and district implementation of the *Guiding Principles for Creating Safe, Inclusive, Supportive, and Fair School Climates* to ensure that all students have the opportunity to learn in environments that are safe, inclusive, supportive, and fair.

Resource Link: https://t4pacenter.ed.gov/Docs/Fact-Sheets/Supporting_Students_Family_Engagement_508.pdf

Master Class on Recovery from a School Tragedy

Crisis Navigation In Trauma-Informed, Resilience-Oriented Schools

National Center for School Safety

At the time of a crisis, it is challenging for schools to organize an effective crisis navigation response and still maintain the required long-range perspective and day-to-day operations. In light of this challenge, it is essential for schools to have a preplanned and systematic organizational model to direct decisions should a crisis occur.

Resource Link: <https://www.nc2s.org/training/crisis-navigation-in-tr-schools/>

Helping Children and Adolescents Cope with Disasters and Other Traumatic Events: What Parents, Rescue Workers, and The Community Can Do

National Institutes of Health, U.S. Department of Health and Human Services

This guide provides parents, educators, and other professionals with information and resources to help children cope with traumatic events, such as psychological trauma after mass violence, terror, or natural disasters.

Resource Link: https://www.nimh.nih.gov/sites/default/files/documents/health/publications/helping-children-and-adolescents-cope-with-disasters-and-other-traumatic-events/22-MH-8066_Helping-Children-Cope-Traumatic-Events.pdf

The NASSP Principal Recovery Network Guide To Recovery

National Association of Secondary School Principals

This document is a collection of personal best practices and practical advice from principals and assistant principals who led schools in recovery after a shooting. It is organized into five areas that will likely require immediate attention in the wake of such violence.

Resource Link: <https://www.nassp.org/prn-guide-final/>

School Emergency Response to Violence (Project SERV)

U.S. Department of Education

Project SERV funds short-term education-related services for local educational agencies (LEAs) and institutions of higher education (IHEs) to help them recover from a violent or traumatic event in which the learning environment has been disrupted.

Resource Link: <https://oese.ed.gov/offices/office-of-formula-grants/safe-supportive-schools/project-serv-school-emergency-response-to-violence/>

Trauma-Informed Care for Schools Before, During, and After Possible Emergency Events

Readiness and Emergency Management for Schools - Technical Center, U.S. Department of Education

This webinar recording provides an overview of trauma and re-traumatization, discusses manifestations of trauma in students, explores a trauma-informed approach, and reviews considerations for preparedness planning and how schools can address trauma in their emergency operations plans.

Resource Link: https://rems.ed.gov/docs/Trauma-Informed_Care_for_Schools_Resources_508C.pdf

Fostering Positive Relationships & Connections Among the School Community

Bipartisan Safer Communities Act (BSCA) Grant Funding

U.S. Department of Education

This legislation expands vital mental health services and provides additional support for States and districts to design and enhance initiatives that will promote safer, more inclusive, and positive school environments for all students, educators, and school staff.

Resource Link: <https://oese.ed.gov/bipartisan-safer-communities-act/>

Creating Identity-Safe Schools and Classrooms

Learning Policy Institute

A young person's performance under conditions of high support and low threat differs substantially from how they perform without such support or when feeling threatened.

Resource Link: <https://learningpolicyinstitute.org/product/wce-identity-safe-schools-classrooms-report>

National Center On Safe Supportive Learning Environments

National Center On Safe Supportive Learning Environments

The National Center on Safe Supportive Learning Environments is funded by the U.S. Department of Education, Office of Elementary and Secondary School's Office of Safe and Supportive Schools. The Center offers information and technical assistance to states, districts, schools, institutions of higher education, and communities focused on improving school climate and conditions for learning. We believe that with the right resources and support, educational stakeholders can collaborate to sustain safe, engaging and healthy school environments that support student academic success.

Resource Link: <https://safesupportivelearning.ed.gov/>

One Trusted Adult Resources

One Trusted Adult

One Trusted Adult offers research-based programs and professional development opportunities that teach the fundamentals needed to build strong connections and healthy boundaries with young people. Our goal is to ensure that every young person has the one thing that is crucial to their well-being and success: an accessible, boundaries, and caring Trusted Adult.

Resource Link: <https://www.onetrustedadult.com/>

Master Class on Youth Suicide Prevention

988 Suicide and Crisis Lifeline

Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services

The resources and information on this page are designed to help states, territories, tribes, mental health and substance use disorder professionals, and others looking for information on understanding the background, history, funding opportunities, and implementation resources for strengthening suicide prevention and mental health crisis services.

Resource Link: <https://www.samhsa.gov/find-help/988>

2022 National Survey On LGBTQ+ Youth Mental Health

The Trevor Project

The Trevor Project's 2022 National Survey on LGBTQ Youth Mental Health demonstrates that rates of suicidal thoughts have trended upward among LGBTQ young people over the last three years. This fourth annual national survey captures the experiences of nearly 34,000 LGBTQ youth ages 13 to 24 across the United States, with 45% of respondents being LGBTQ youth of color and 48% being transgender or nonbinary.

Resource Link: <https://www.thetrevorproject.org/survey-2022/>

School-Based Suicide Prevention: Promising Approaches and Opportunities For Research

U.S. Department of Health and Human Services

This webinar shares new and innovative practices in school-based suicide prevention, focusing on risk identification, follow-up, and referral for additional services for high-risk youth.

Resource Link: <https://www.schoolsafety.gov/resource/school-based-suicide-prevention-promising-approaches-and-opportunities-research>

Suicide Prevention Resource Center

U.S. Department of Health and Human Services

The Suicide Prevention Resource Center at the University of Oklahoma Health Sciences Center is supported by a grant from the U.S. Department of Health and Human Services (HHS), Substance Abuse and Mental Health Services Administration (SAMHSA).

Resource Link: <https://sprc.org/>

The 2021 National School Climate Survey

GLSEN

The GLSEN National School Climate Survey is GLSEN's flagship report on the school experiences of LGBTQ+ youth in schools, including the extent of the challenges that they face at school and the school-based resources that support LGBTQ students' well-being. The survey has consistently indicated that specific school-based supports are related to a safer and more inclusive school climate, including: supportive educators, LGBTQ+-inclusive curriculum, inclusive and supportive policies, and supportive student clubs, such as Gay-Straight Alliances or Gender and Sexuality Alliances (GSAs).

Resource Link: <https://www.glsen.org/research/2021-national-school-climate-survey>

The Relationship Between Bullying and Suicide: What We Know and What It Means For Schools

Centers for Disease Control and Prevention, U.S. Department of Health and Human Services

This resource provides school administrators, teachers, and other school staff with concrete, action-oriented information based on the latest science to help improve schools' understanding of and ability to prevent and respond to bullying.

Resource Link: <https://stacks.cdc.gov/view/cdc/34163>



Master Class on Proactive Approaches To Violence Prevention

Invent2Prevent

U.S. Department of Homeland Security

Invent2Prevent is an innovative, experiential learning program that challenges high school and college students to create and implement their own dynamic products, tools, or initiatives to address acts of targeted violence, hate or terrorism in their specific communities.

Resource Link: <https://www.dhs.gov/medialibrary/assets/videos/36291>

National Threat Evaluation and Reporting Program

U.S. Department of Homeland Security

The National Threat Evaluation & Reporting Program offers a Behavioral Threat Assessment Train-the-Trainer Program. This Master Trainer Program (MTP) certifies federal, state, local, tribal, and territorial homeland security partners in behavioral threat assessment. The MTP teaches candidates to identify and assess risk and warning signs, and manage potential threats of future, targeted violence, regardless of motive.

Resource Link: <https://www.dhs.gov/nter>

Power Of Hello Campaign

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

This campaign provides stakeholders with information to assist in identifying and effectively responding to suspicious behavior.

Resource Link: <https://www.cisa.gov/publication/power-hello-resources>

Preventing Violent Extremism in Schools

Federal Bureau of Investigation, U.S. Department of Justice

This guide serves to educate school personnel about at-risk behaviors and activities that assist students with reducing social and psychological commitment to violence as a method of resolving a grievance.

Resource Link: <https://www.schoolsafety.gov/resource/preventing-violent-extremism-schools>

Prevention Resource Finder

U.S. Department of Homeland Security

The Prevention Resource Finder provides stakeholders with information on the resources needed to help prepare for and prevent targeted violence and terrorism across our country. Resources on the website include community support resources; grant funding opportunities; information-sharing platforms; evidence-based research; and training opportunities for communities to reduce the risk of targeted violence, including hate-based targeted violence.

Resource Link: <https://www.dhs.gov/prevention>

School-Law Enforcement Partnership Model Memorandum of Understanding

Virginia Department Of Criminal Justice Services

The primary goals of the S-LEP and this model MOU are to promote positive, supportive school climates and to create and maintain safe and secure school environments.

Resource Link: https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/published_model_mou_aug_2022.pdf

School-Law Enforcement Partnership Guide

Virginia Department Of Criminal Justice Services

The Virginia School-Law Enforcement Partnership Guide is intended to serve as a user-friendly resource for members of local law enforcement and school communities who are directly involved with implementing school-law enforcement partnerships.

Resource Link: <https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/publications/law-enforcement/virginia-school-law-enforcement-partnership-guide.pdf>

Targeted Violence and Terrorism Prevention Grant Program

U.S. Department of Homeland Security

The Targeted Violence and Terrorism Prevention (TVTP) Grant Program provides funding for state, local, tribal, and territorial governments, nonprofits with 501(c)(3) IRS status as defined by 2 C.F.R. § 200, and institutions of higher education with funds to establish or enhance capabilities to prevent targeted violence and terrorism.

Resource Link: <https://www.dhs.gov/tvtpgrants>

Targeted Violence and Terrorism Prevention Grantee Results

U.S. Department of Homeland Security

Targeted Violence and Terrorism Prevention (TVTP) Grant recipients develop innovative programs and resources that other prevention providers and communities can replicate or build on. This webpage showcases programs, tools and resources, and accomplishments from past awardees.

Resource Link: <https://www.dhs.gov/tvtp-grantee-results>

Bullying & Cyberbullying

Build A Safe Environment

U.S. Department of Health and Human Services

This webpage offers information for schools and teachers on how to create a safe and supportive school climate to help prevent bullying.

Resource Link: <https://www.stopbullying.gov/prevention/build-safe-environment>

Bullying and Cyberbullying

U.S. Department of Education

Bullying is defined as a form of unwanted, aggressive behavior among school-age children of similar age that involves a real or perceived power imbalance and that is repeated, or has the potential to be repeated, over time.

Resource Link: <https://safesupportivelearning.ed.gov/topic-research/safety/bullyingcyberbullying>

Cyberbullying in Schools: Meta-Analysis Finds That Tailored Programming Protects Students

National Institute of Justice, U.S. Department of Justice

This report synthesizes findings from Federal research done on school programs specifically designed to prevent or curb cyberbullying.

Resource Link: <https://nij.ojp.gov/topics/articles/cyberbullying-schools-meta-analysis-finds-tailored-programming-protects-students>

Cyberbullying: Tips For Teachers

Safe and Sound Schools

Safe and Sound School's infographic provides tips to help teachers identify cyberbullying.

Resource Link: <https://safeandsoundschools.org/wp-content/uploads/2020/05/Cyberbullying-Tips-for-Teachers-Safe-and-Sound-Schools.pdf>

Dealing with Cyberbullies

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

These tips and recommendations outline what cyberbullying is, why it has become a problem, and how to protect students.

Resource Link: <https://www.cisa.gov/tips/st06-005>

Preventing Bullying

Centers for Disease Control and Prevention, U.S. Department of Health and Human Services

This website provides information to the public on bullying, such as definitions of bullying and tools to prevent bullying in schools.

Resource Link: <https://www.cdc.gov/violenceprevention/pdf/bullying-factsheet508.pdf>

Reporting Cyberbullying

Safe and Sound Schools

Tips for Students and Families: Safe and Sound School's infographic tool teaches steps to follow when confronted with cyberbullying.

Resource Link: <https://safeandsoundschools.org/wp-content/uploads/2020/05/Reporting-Cyberbullying-Safe-and-Sound-Schools.pdf>

StopBullying.gov

U.S. Department of Health and Human Services

This webpage contains resources for youth, parents, schools, and others to better understand bullying and cyberbullying, including the warning signs, those particularly at risk, and prevention tips.

Resource Link: <https://www.stopbullying.gov/>

Tips For Teachers

U.S. Department of Health and Human Services

This webpage provides information for teachers, school personnel, and staff to identify warning signs a child is being cyberbullied or is cyberbullying, as well as strategies to prevent and address it.

Resource Link: <https://www.stopbullying.gov/cyberbullying/tips-for-teachers>

Understanding Cyberbullying

Safe and Sound Schools

A Guide for Parents and Guardians: Safe and Sound School's infographic guide for parents and guardians teaches cyberbullying and tips and awareness.

Resource Link: <https://safeandsoundschools.org/wp-content/uploads/2020/05/Understanding-Cyberbullying-Safe-and-Sound-Schools.pdf>

Additional Resources

Child Exploitation

Childhood Smart

U.S. Secret Service, Department of Homeland Security

The Childhood Smart Program provides age-appropriate presentations to children K-2 as well as to parents.

Presentations focus on internet and personal (real-world) safety as well as other topics such as social media etiquette and cyber bullying.

Resource Link: <https://www.secretservice.gov/investigation/forensic/ncmec>

Cyber Tipline

National Center for Missing and Exploited Children

National Center for Missing and Exploited Children's CyberTipline is the nation's centralized reporting system for the online exploitation of children. The public and electronic service providers can make reports of suspected online enticement of children for sexual acts, child sexual molestation, child sexual abuse material, child sex tourism, child sex trafficking, unsolicited obscene materials sent to a child, misleading domain names, and misleading words or digital images on the internet.

Resource Link: <https://www.missingkids.org/gethelpnow/cybertipline>

MissingKids.org

National Center for Missing and Exploited Children

The National Center for Missing and Exploited Children is the nation's largest and most influential child protection organization. We lead the fight to protect children, creating resources for them and the people who keep them safe.

Resource Link: <https://www.missingkids.org/>

NETSMARTZ

National Center for Missing and Exploited Children

The National Center for Missing and Exploited Children has operated the CyberTipline, a place where the public and electronic service providers can report suspected online and offline child sexual exploitation. NetSmartz is NCMEC's online safety education program. It provides age-appropriate videos and activities to help teach children be safer online with the goal of helping children to become more aware of potential online risks and empowering them to help prevent victimization by making safer choices on- and offline.

Resource Link: <https://www.missingkids.org/NetSmartz>

Project iGuardian

U.S Immigration and Customs Enforcement

The project is an outreach effort to communicate the dangers of web-based environments and to offer tips on how to help kids stay safe online and how to report abuse and suspicious activity.

Resource Link: <https://www.ice.gov/outreach-programs/iGuardian>

Cyber Actors Target K-12 Distance Learning Education

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

This joint advisory details the threat of ransomware attacks, the theft of data, and the disruption of distance learning services to K-12 educational institutions.

Resource Link: https://www.cisa.gov/uscert/sites/default/files/publications/AA20345A_Joint_Cybersecurity_Advisory_Distance_Learning_S508C.pdf

Cyber Safety Considerations For K-12 Schools and School Districts

Readiness and Emergency Management for Schools – Technical Assistance Center, U.S. Department of Education

This fact sheet provides information to students, teachers, and administrators on identifying cyber threats, educating students on responsible online behavior, and learning how to prevent, prepare for, and respond to a potential cybersecurity incident.

Resource Link: https://rems.ed.gov/docs/Cyber_Safety_K-12_Fact_Sheet_508C.PDF

Cyber Safety Series

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

This series of short videos – centered around themes such as social media safety, ransomware, phishing, and making strong passwords – outlines tips and best practices to help schools, students, and educators stay safe online.

Resource Link: <https://cyber.org/cybersafety>

Cyber Threats To K-12 Remote Learning Education

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

This fact sheet is a primer for non-technical educational professionals, and includes general cybersecurity best practices, video-conferencing best practices, and a list of available resources.

Resource Link: https://www.cisa.gov/sites/default/files/publications/Cyber_Threats_to_K-12_Remote_Learning_Fact_Sheet_15_Dec_508.pdf

Cyber Security Evaluation Tool-Ransomware Readiness Assessment

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

This tool is a stand-alone desktop application that guides asset owners and operators through a systematic process of evaluating Operational Technology and Information Technology. The RRA module is a self-assessment based on a tiered set of practices to help organizations better assess how well they are equipped to defend against and recover from a ransomware incident.

Resource Link: <https://www.cisa.gov/uscert/ncas/current-activity/2021/06/30/cisas-cset-tool-sets-sights-ransomware-threat>

Ensuring Your Digital Privacy, Interactive Resource Guide

Safer Schools Together

This Interactive Resource Guide and accompanying Micro Module will provide participants tools and knowledge to ensure their digital privacy and safety.

Resource Link: <https://resources.saferchoolstogether.com/view/286484631/i/>

Federal Virtual Training Environment

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

The Federal Virtual Training Environment (FedVTE) provides free online cybersecurity training to federal, state, local, tribal, and territorial government employees, federal contractors, and US military veterans

Resource Link: <https://fedvte.usalearning.gov/>

K-12 Digital Infrastructure Brief: Privacy Enhancing, Interoperable, And Useful

U.S. Department of Education

This is the third in a series of five briefs published by the U.S. Department of Education Office of Educational Technology on the key considerations facing educational leaders as they work to build and sustain core digital infrastructure for learning.

Resource Link: https://tech.ed.gov/files/2023/08/FINAL_Privacy_Interop_Useful.pdf

Keeping Children Safe Online

U.S. Department of Justice

This website offers guidance for teachers, parents, guardians, and caregivers on protecting children from becoming victims of online exploitation.

Resource Link: <https://www.justice.gov/coronavirus/keeping-children-safe-online>

Malicious Domain Blocking And Reporting

Center for Internet Security

The Malicious Domain Blocking and Reporting service is a web security solution that provides an additional layer of cybersecurity protection that is proven, effective, and easy to deploy.

Resource Link: <https://www.cisecurity.org/ms-isac/services/mdbr>

Multifactor Authentication

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

Multifactor Authentication (MFA) is a layered approach to securing your online accounts and the data they contain. When you enable MFA in your online services (like email), you must provide a combination of two or more authenticators to verify your identity before the service grants you access. Using MFA protects your account more than just using a username and password.

Resource Link: <https://www.cisa.gov/MFA>

Nationwide Cybersecurity Review

Center for Internet Security

The Nationwide Cybersecurity Review (NCSR) is a no-cost, anonymous, annual self-assessment. All states (and agencies), local governments (and departments), tribal nations, and territorial (SLTT) governments are encouraged to participate. It is designed to measure gaps and capabilities of SLTT governments' cybersecurity programs and is based on the National Institute of Standards and Technology Cybersecurity Framework.

Resource Link: <https://www.cisecurity.org/ms-isac/services/ncsr>

Phishing, General Security Postcard

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

This postcard explains phishing and provides signs and tips to prevent attacks.

Resource Link: https://www.cisa.gov/sites/default/files/publications/Phishing%20General%20Security%20Postcard_6.24.2021_508cV2.pdf

Protecting Sensitive Personal Information

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

This fact sheet provides information for organizations to use in preventing and responding to ransomware-caused data breaches.

Resource Link: https://www.cisa.gov/sites/default/files/publications/CISA_Fact_Sheet-Protecting_Sensitive_and_Personal_Information_from_Ransomware-Caused_Data_Breaches-508C.pdf

Raising Digitally Responsible Youth - A Parent's Guide

Safer Schools Together

The goal of this parent's guide is to help introduce the major social media platforms, video games, and relevant trends that are either being used already or have the potential to be used by our children.

Resource Link: <https://resources.saferchoolstogether.com/link/352883/>

Shields Up

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

The campaign offers guidance on addressing malicious cyber activity. Cybersecurity and Infrastructure Security Agency's (CISA), Shields Up campaign provides the latest guidance on how all communities, including K-12 districts, schools, and families, can protect against cyber-attacks and improve cyber hygiene.

Resource Link: <https://www.cisa.gov/shields-up>

StopRansomware.gov

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

This website is a one-stop resource where public and private sector entities can find U.S. government tools, information, and resources to help reduce the risk of ransomware attacks and improve resilience. The site includes a specific K-12 resource section, which includes information geared towards IT staff, students, parents, and administrators.

Resource Link: <https://www.cisa.gov/stopransomware>

Student Privacy Policy Office

U.S. Department of Education

The U.S. Department of Education's Student Privacy Policy Office (SPPO) is responsible for the administration and enforcement of federal laws relating to the privacy of students' education records, and for the provision of technical assistance on student privacy issues for the broader education community.

Resource Link: <https://studentprivacy.ed.gov/>

Schools and Social Media

Consortium for School Networking and National School Public Relations Association

This report details the need for education organizations and learning institutions to become verified on social media platforms to prevent fake accounts and misleading information.

Resource Link: <https://www.nspra.org/Portals/0/Social%20Media%20Report%20Section/CoSN-NSPRA-Social-Media-Survey-Report-2022lo-FINAL.pdf?ver=KAuo3psy8Nnq2ZgSMjUXRg%3d%3d>

Social Media Responsibility with Student Engagement

National Center for School Safety, U.S. Department of Justice

This webinar will discuss the consequences of increased social media usage during the COVID-19 pandemic on student mental health. Join us to hear perspectives from a student, community-based organization leader, and a school principal. We will discuss strategies for teaching students to address the mental health impacts that social media can have.

Resource Link: <https://www.nc2s.org/training/social-media-responsibility-with-student-engagement/>

Secure by Design Pledge

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

The pledge is a voluntary agreement for K-12 education technology software manufacturers to commit to developing products with enhanced, built-in security measures.

Resource Link: <https://www.cisa.gov/k-12-education-technology-secure-design-pledge>

Understanding Patches and Software Updates

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

This resource defines patches (software and operating system updates) and outlines best practices for software updates.

Resource Link: <https://www.cisa.gov/uscrt/ncas/tips/ST04-006>

10 Tips To Help You Rethink School Safety

Safe and Sound Schools

Safe and Sound School's infographic compilation of 10 best practices for school safety can help teams and school communities rethink school safety together.

Resource Link: <https://safeandsoundschools.org/resources/the-toolkits-assess-act-and-audit/straight-a-safety-toolkits/>

Active Shooter Emergency Action Plan Guide

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

This guide supplements the Active Shooter Emergency Action Plan Video to create a virtual training tool designed to help develop an organization's Active Shooter Emergency Action Plan.

Resource Link: <https://www.cisa.gov/sites/default/files/publications/active-shooter-emergency-action-plan-112017-508v2.pdf>

Active Shooter Emergency Action Plan Template

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

This template is a fillable form useful in documenting an organization's Active Shooter Emergency Action Plan.

Resource Link: <https://www.cisa.gov/sites/default/files/publications/active-shooter-emergency-action-plan-template-112017-508.pdf>

Active Shooter Emergency Action Plan Video

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

This video describes the fundamental concepts of developing an Emergency Action Plan for an active shooter scenario.

RESOURCE LINK: <https://www.cisa.gov/active-shooter-emergency-action-plan-trailer-and-video>

Active Shooter Preparedness: School Security And Resilience

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

This video provides information geared towards educators, school resource officers, and school administrators who serve in important roles in safeguarding schools.

Resource Link: <https://www.youtube.com/watch?v=Kz3Gs4hAiBM>

Assessing Your School Site

Readiness and Emergency Management for Schools – Technical Assistance Center, U.S. Department of Education

This training course helps K-12 schools and districts understand what site assessments are and how they can be used to inform school emergency operations plans and safety, security, emergency management, and preparedness programs.

Resource Link: <https://rem.s.ed.gov/trainings/CourseSiteAssessment.aspx>

Child and Adolescent Health Emergency Planning Toolkit: Guidance for Addressing the Needs of Children and Youth with Special Health

Administration for Strategic Preparedness and Response, U.S. Department of Health and Human Services

The purpose of this toolkit is to address the needs of children and youth with special health care needs (CYSHCN) in emergency preparedness, response, recovery, mitigation, and community resilience activities.

Resource Link: <https://aspr.hhs.gov/at-risk/Documents/HHS-Child-Adolescent-Health-Emergency-Planning-Toolkit-7Feb2023.pdf>

Cybersecurity and Infrastructure Security Agency Tabletop Exercise Packages

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

A comprehensive set of resources designed to assist stakeholders in conducting their own exercises. Partners can use CTEPs to initiate discussions within their organizations about their ability to address a variety of threat scenarios.

Resource Link: <https://www.cisa.gov/cisa-tabletop-exercise-packages>

Emergency Operations Plans Interactive Tools

Readiness and Emergency Management for Schools Technical Assistance Center, U.S. Department of Education

The Readiness and Emergency Management for Schools Technical Assistance Center offers a suite of emergency management planning tools for school administrators, law enforcement, and state officials.

Resource Link: <https://rem.s.ed.gov/EOPinteractivetools.aspx>

Especially Safe Planning and Preparation Guide

Safe and Sound Schools

The Especially Safe Planning and Preparation Guide addresses the safety related access and functional, or special needs of students, staff, and visitors with guidance, tools, and resources to support the safety and security of ALL school community members.

Resource Link: <https://safeandsoundschools.org/programs/especially-safe/>

Especially Safe Teaching and Training Guide

Safe and Sound Schools

The Especially Safe Teaching and Training Guide addresses the unique educational needs of young and early learners with special needs, or access and functional needs, with teaching activities and guidance for educators and parents.

Resource Link: <https://safeandsoundschools.org/programs/especially-safe/>

First Steps for Engaging your School Safety Network

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

This self-paced training offered by the National Center for School Safety teaches participants how to identify their school safety network and plan effective engagement strategies.

Resource Link: <https://www.nc2s.org/training/first-steps-for-engaging-your-school-safety-network/>

Free and Low-Cost Safety Strategies

Safe and Sound Schools

Safe and Sound School's infographic toolkit tool identifies effective school safety strategies with little or no money in the budget.

Resource Link: <https://safeandsoundschools.org/resources/the-toolkits-assess-act-and-audit/straight-a-safety-toolkits/>

Guide For Developing High-Quality School Emergency Operations Plans

U.S. Department of Education, Federal Emergency Management Agency, U.S. Department of Justice, Federal Bureau of Investigations, U.S. Department of Health and Human Services

This interagency guidance provides information to school administrators on emergency management planning, and includes a process for developing, implementing, and refining a school EOP with community partners.

Resource Link: <https://www.schoolsafety.gov/resource/guide-developing-high-quality-school-emergency-operations-plans>

K-12 Exercise Starter Kits

U.S. Department of Homeland Security

These self-conducted tabletop exercises are tailored for the academic community and include a set of scalable tools aimed to test existing emergency plans, protocols, and procedures.

Resource Link: <https://www.dhs.gov/exercise-starter-kits-esks>

Layers Of Security

Safe and Sound Schools

Safe and Sound School's infographic toolkit tool teaches a layered approach to ensuring physical safety and fostering a shared culture of safety in the community.

Resource Link: <https://safeandsoundschools.org/resources/the-toolkits-assess-act-and-audit/straight-a-safety-toolkits/>

Model Crisis, Emergency Management and Medical Response Plan

Virginia Department of Criminal Justice Services

This Quick Guide is designed to assist school and school division personnel, administrators, and decision makers in the pursuit of safety preparedness.

Resource Link: https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/publications/law-enforcement/school-crisis-emergency-management-and-medical-emergency-response-plan-quick-guide_1.pdf

Protective Security Advisors

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

The Protective Security Advisors program proactively engages with federal, state, local, tribal, and territorial government mission partners and members of the private sector stakeholder community to protect critical infrastructure.

Resource Link: <https://www.cisa.gov/protective-security-advisors>

Sample School Emergency Operations Plan

Federal Emergency Management Agency, U.S. Department of Homeland Security

This document presents excerpts from a sample school EOP and is intended to be used for training purposes.

Resource Link: <https://training.fema.gov/programs/emischool/el361toolkit/assets/sampleplan.pdf>

School Crisis, Emergency Management and Medical Emergency Response Plan

Virginia Department of Criminal Justice Services

The purpose of this tailorable School Crisis, Emergency Management, and Medical Emergency Response Plan is to establish a framework for emergency preparedness and response by specifying actions to be taken.

Resource Link: https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/publications/law-enforcement/school-crisis-emergency-management-and-medical-emergency-response-plan_0.pdf

School Safety Inspection Checklist for Virginia Public Schools

Virginia Department of Criminal Justice Services

The School Safety Inspection Checklist is built upon the knowledge and training of crime prevention experts using criminal behaviors and fields of science included in the philosophy of Crime Prevention Through Environmental Design (CPTED). Each school or school system should recognize their own unique challenges and address priorities accordingly.

Resource Link: https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/publications/law-enforcement/school-safety-inspection-checklist_1.pdf

School Safety and Security

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

This site offers a starting point for educational institutions and learning environments to begin implementing actionable safety recommendations.

Resource Link: <https://www.cisa.gov/school-safety-and-security>

Security Planning Workbook

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

The Security Planning Workbook is a comprehensive resource that can assist critical infrastructure owners and operators with the development of a foundational security plan. This workbook is designed to be flexible and scalable to suit the needs of most facilities.

Resource Link: <https://www.cisa.gov/resources-tools/resources/security-planning-workbook>

SITE ASSESS

Readiness and Emergency Management for Schools – Technical Assistance Center, U.S. Department of Education

This free, secure mobile app designed specifically for education agencies allows personnel to walk around buildings and grounds and examine their safety, security, accessibility, and emergency preparedness. It generates a customized to-do list that may be used

to address facility improvements, prompts teams to share pertinent information with first responders, and contains relevant resources on several education facility and preparedness topics.

Resource Link: <https://rems.ed.gov/SITEASSESS.aspx>

State of School Safety Report

Safe and Sound Schools

Schools and local communities are encouraged to use the annual findings from this survey and report to drive the important – and sometimes difficult – conversations necessary to address the myriad issues impacting the safety and security of our school communities.

Resource Link: <https://safeandsoundschools.org/resources/state-of-school-safety-reports/>

The Ready Campaign

Federal Emergency Management Agency, U.S. Department of Homeland Security

This website provides resources to help children, families, and educators prepare, plan, and recover from disasters.

Resource Link: <https://www.ready.gov/about-us>

The Role of Districts In Developing High-Quality School Emergency Operation Plans

U.S. Department of Education, U.S. Department of Justice, U.S. Department of Health and Human Services, U.S. Department of Homeland Security

Developed to serve as a complement to the School Guide, this report recommends specific roles and responsibilities for district-level administrators and staff in the emergency planning process.

Resource Link: <https://www.schoolsafety.gov/resource/role-districts-developing-high-quality-school-emergency-operations-plans>

Top Safety Oversight

Safe and Sound Schools

Safe and Sound School's infographic toolkit tool identifies safety oversights that commonly defeat the safety and security measures and plans in schools.

Resource Link: <https://safeandsoundschools.org/wp-content/uploads/2020/12/Straight-A-Safety-Toolkits-ACT-1-Top-Security-Oversights.pdf>

Unattended vs. Suspicious Item Poster

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

This poster outlines the process to safely determine if an item is a serious threat or just unattended.

Resource Link: <https://www.cisa.gov/sites/default/files/publications/Unattended-vs-Suspicious-Poster.pdf>

Virginia Educator's Guide For Planning And Conducting School Emergency Drills

Virginia Department of Criminal Justice Services

Conducting exercises are a critical component of a division's overall school safety program. A strong exercise program builds organizational and individual resiliency, as well as those important relationships with the community partners who will respond to actual emergencies.

Resource Link: https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/publications/law-enforcement/virginia-educators-drill-guide_0.pdf

Virginia Safety Planning Guide For Individuals With Special Needs

Virginia Department of Criminal Justice Services

The primary purpose of this document is to ensure that Virginia School Safety Audit Committees (SACs), and others tasked with school safety develop strategies to meet the diverse safety needs of all stakeholders within the educational community.

Resource Link: https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/virginia_safety_planning_guide_for_individuals_with_special_needs.pdf

What If Our School Faces A Security Threat?

Safe and Sound Schools

Safe and Sound School's infographic tool guides small group discussions with potential partners and leaders in your school community to address potential school threats.

Resource Link: <https://safeandsoundschools.org/resources/the-toolkits-assess-act-and-audit/straight-a-safety-toolkits/>



Additional Resources

Mental Health

Advancing Comprehensive School Mental Health Systems: Guidance From The Field

University of Maryland School of Medicine

This resource is a foundational document in the field to help guide local, state, and national efforts to strengthen school mental health efforts.

Resource Link: <https://www.schoolmentalhealth.org/Resources/Foundations-of-School-Mental-Health/Advancing-Comprehensive-School-Mental-Health-Systems-Guidance-from-the-Field/>

Classroom Wise

National Center for School Mental Health

This training package assists K-12 educators in supporting the mental health of students in the classroom and offers evidence-based strategies and skills to engage and support students experiencing adversity and distress.

Resource Link: <https://www.classroomwise.org>

Effective School-Community Partnerships To Support School Mental Health

National Association of School Psychologists

This document provides an overview of the key elements of school-community partnerships and specific action steps for states, districts, and communities to foster effective collaboration between schools and community health and behavioral health partners.

Resource Link: <https://www.schoolmentalhealth.org/media/SOM/Microsites/NCSMH/Documents/Resources/Effective-School-Comm-Partnerships-to-support-SMH-Final.pdf>

Mental Health Technology Transfer Center Network (MHTTC)

Mental Health Technology Transfer Center Network, U.S. Department of Health and Human Services

The MHTTC Network provides technical assistance and training, creates and disseminates resources, and supports workforce development for the mental health field. Through the School Mental Health Initiative, MHTTC focuses on the implementation of mental health services in schools and school systems.

Resource Link: <https://mhttcnetwork.org/>

National School Mental Health Best Practices: Implementation Guidance Modules

Mental Health Technology Transfer Center Network, U.S. Department of Health and Human Services

These resources – which include modules containing trainer and participant manuals, slide decks, and recorded virtual learning sessions are designed to help states, districts, and schools advance comprehensive school mental health, as well as engage in a planning process around implementation of services.

Resource Link: <https://mhttcnetwork.org/centers/mhttc-network-coordinating-office/national-school-mental-health-implementation-guidance>

Psychological First Aid: Addressing Mental Health Distress During Disasters

Centers for Disease Control and Prevention, U.S. Department of Health and Human Services

Psychological First Aid can help responders promote an environment of safety, calm, connectedness, self-efficacy, empowerment, and hope. This webinar provides a brief overview of PFA and connects viewers with both online and in-person training resources.

Resource Link: https://emergency.cdc.gov/epic/learn/2020/webinar_20200422.asp

"Talk. They Hear You." Campaign

Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services

SAMHSA's national youth substance use prevention campaign helps parents and caregivers, educators, and community members get informed, be prepared, and take action to prevent underage drinking and other substance use.

Resource Link: <https://www.samhsa.gov/talk-they-hear-you>

Trauma-Informed Educator Training Series

Cincinnati Children's

Over the years, the need for trauma-informed student support has increased, and educators and school staff need to be equipped with the best ways to provide it.

Resource Link: <https://mayersoncenter.org/>

Trauma Informed Methodology

National Education Association

The impact of traumatic experiences is so significant that it can hinder the brain's normal development. This disruption causes behavioral, emotional, academic, and other developmental changes. Seemingly simple things like a facial expression, one's proximity, or tone of voice, may trigger memories of a painful event. Evidence suggests that with supportive educators and a healing-centered school community, students can learn, achieve, and begin to heal.

Resource Link: <https://nea.certificationbank.com/NEA/CandidatePortal/CategoryDetail.aspx?Stack=TRA>

Trauma-Sensitive Schools Training Package

U.S. Department of Education

This training package offers school and district administrators and staff a framework and roadmap for adopting a trauma-sensitive approach school- or district-wide. It includes a variety of resources for educating school staff about trauma and trauma-sensitive practices and for providing school leaders with a step-by-step process for implementing a universal, trauma-informed approach.

Resource Link: <https://safesupportivelearning.ed.gov/trauma-sensitive-schools-training-package>

Creating and Sustaining a Positive and Communal School Climate

U.S. Department of Justice

This report provides four recommendations to parents, administrators, and principals for creating and sustaining a positive and communal school environment.

Resource Link: <https://www.ojp.gov/pdffiles1/nij/250209.pdf>

Diversity, Equity, And Cultural Competence

National Education Association

Diversity, equity, and cultural competence is integral to being a skilled and informed educator. In today's global and interconnected society, educators must constantly grow in their ability to teach culturally diverse students and groups.

Resource Link: <https://nea.certificationbank.com/NEA/CandidatePortal/CategoryDetail.aspx?Stack=DEC>

Fostering Family Engagement In School

National Center for School Safety (NCSS), U.S. Department of Justice

This on-demand webinar from the National Center for School Safety addresses how schools can foster family involvement and engagement to increase student feelings of belonging and academic success.

Resource Link: <https://www.nc2s.org/training/fostering-family-engagement-in-school/>

Active Shooter Attacks – Security Awareness for Soft Targets and Crowded Places

Federal Emergency Management Agency, U.S. Department of Homeland Security

The Active Shooter Attacks guide provides the critical infrastructure community with information regarding attack vectors used by terrorists and other extremist actors as well as corresponding suggested protective measures.

Resource Link: https://www.fema.gov/sites/default/files/2020-03/fema_faith-communities_active-shooter.pdf

Active Shooter: How To Respond Booklet

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

This booklet provides the critical infrastructure community with information regarding attack vectors used by terrorists and other extremist actors as well as corresponding suggested protective measures.

Resource Link: <https://www.cisa.gov/publication/active-shooter-how-to-respond>

Addressing the Risk of Violent Behavior in Youth: Know The Signs of Youth Violence and How to Identify and Reduce Risk in Schools

Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services

This 90-minute presentation, produced by the Substance Abuse and Mental Health Services Administration in partnership with the Department of Education, is designed to help teachers and school personnel identify behaviors and other signs that could result in youth violence.

Resource Link: https://safesupportivelearning.ed.gov/sites/default/files/icons/SAMHSA%20Addressing%20Violence%20in%20Youth%20Presentation_Vviewer%20Version_6-1-18.pdf

Averting Targeted School Violence: A U.S. Secret Service Analysis Of Plots Against Schools

U.S. Secret Service, U.S. Department of Homeland Security

This recently released U.S. Secret Service report, which examines 67 plots to conduct a school attack that were averted, identifies key findings and commonalities across potential targeted violence incidents.

Resource Link: <https://www.secretservice.gov/sites/default/files/reports/2021-03/USSS%20Averting%20Targeted%20School%20Violence.2021.03.pdf>

Averted School Violence Database: 2021 Analysis Update

U.S. Department of Justice

The averted school violence database collects information on school attacks – completed and averted – with the goal of mitigating and preventing future injuries in educational institutions. This report reflects an analysis of 170 averted attacks in the database and concludes that positive school environments that offer violence prevention programs, foster trust among students and staff, provide support to all students, and encourage early intervention are key to averting school attacks.

Resource Link: <https://www.policinginstitute.org/wp-content/uploads/2021/12/ASV2021AnalysisUpdate.pdf>

Bomb Threat Guide

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

The Bomb Threat Guide provides awareness and guidance in preparing for and reacting to a bomb threat. It assists decision makers with assessment of received bomb threats, providing response guidance to save lives and protect critical infrastructure. This guide is also dual sealed with the Federal Bureau of Investigation (FBI).

Resource Link: https://www.cisa.gov/sites/default/files/2023-08/Bomb%20Threat%20Guide_v1.0.pdf

Bomb Threat Procedure Checklist

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

This checklist outlines in-depth procedures for bomb threats and will help organizations prepare and react appropriately during these events.

Resource Link: https://www.cisa.gov/sites/default/files/publications/Bomb-Threat-Procedure-Checklist_508c.pdf

Collaborative Management Program

Colorado Department of Human Services

The Collaborative Management Program Statewide Steering Committee is designed to support the development and sustainability of a uniform system of collaboration at the state and county levels, to effectively and efficiently collaborate and share resources, and to manage and integrate the treatment and services provided to children and families who benefit from multi-agency services.

Resource Link: <https://cdhs.colorado.gov/collaborative-management-program-statewide-steering-committee>

Crime Prevention Through Environmental Design, School Assessment

Readiness and Emergency Management for Schools – Technical Assistance Center, U.S. Department of Education

Crime Prevention through School Design (CPTED) is an approach that focuses on improving the design of the built environment to help reduce opportunities for disputes and violence and promote positive behavior. This tool assesses the use of CPTED principles in three areas of schools: grounds, buildings, and interiors.

Resource Link: https://rems.ed.gov/docs/CDC_CPTEDSchoolAssessment.pdf

De-Escalation Series

Cybersecurity & Infrastructure Security Agency, U.S. Department of Homeland Security

The De-Escalation Series for Critical Infrastructure Owners and Operators contains four products to assist Critical Infrastructure Owners and Operators to recognize the warning signs of someone on a path to violence; assess if the situation or person of concern is escalating, or if an emergency response is needed immediately; de-escalate the situation currently taking place through purposeful actions, verbal communication, and body language; and report the situation through organizational reporting to enable assessment and management of an evolving threat, and 9-1-1 for immediate threats.

Resource Link: <https://www.cisa.gov/de-escalation-series>

Digital Threat Assessment - The Missing Link In Behavioral Threat Assessment Video

Safer Schools Together

Through the International Center for Digital Threat Assessment®, Law Enforcement and Professionals can access a range of Digital Threat Assessment®-related training to complement various behavioral threat assessment models.

Resource Link: <https://icdta.org/dta-the-missing-link/>

Enhancing School Safety Using A Threat Assessment Model: An Operational Guide For Preventing Targeted School Violence

U.S. Secret Service, U.S. Department of Homeland Security

Guidance from the U.S. Secret Service provides actionable steps schools can take to develop comprehensive targeted violence prevention plans.

Resource Link: https://www.cisa.gov/sites/default/files/publications/18_0711_USSS_NTAC-Enhancing-School-Safety-Guide.pdf

Free Bomb Prevention Trainings

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

CISA's Office for Bombing Prevention training programs have equipped over 140,000 participants in more than 100 major U.S. cities with the tools they need to prevent, protect against, respond to, and mitigate bombing incidents.

Resource Link: <https://www.cisa.gov/bombing-prevention-training-courses>

Guiding Principles for School Resource Officer Programs

U.S. Department of Justice

This publication presents principles and considerations to guide the Office of Community Oriented Policing Services' (COPS Office) work relating to School Resource Officers (SROs) and jurisdictions choosing to implement SRO programs.

Resource Link: <https://portal.cops.usdoj.gov/resourcecenter/Home.aspx?page=detail&id=COPS-P460>

If You See Something, Say Something Campaign

U.S. Department of Homeland Security

"If You See Something, Say Something" is a national campaign that raises public awareness of the signs of terrorism and terrorism-related crime, and how to report suspicious activity to state and local law enforcement.

Resource Link: <https://www.dhs.gov/see-something-say-something>

Improving School Safety Through Bystander Reporting: A Toolkit For Strengthening K-12 Reporting Programs

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

The toolkit offers simple strategies and guidance K-12 schools and school districts can use to implement and enhance safety reporting programs and encourage bystander reporting among students and other members of the school community.

Resource Link: <https://www.cisa.gov/resources-tools/resources/k-12-bystander-reporting-toolkit>

K-12 School Security Guide Product Suite

Cybersecurity and Infrastructure Security Agency, U.S. Department of Homeland Security

The K-12 School Security Guide Product Suite is designed to provide K-12 districts and campuses with resources, tools, and strategies to improve school physical security.

Resource Link: <https://www.cisa.gov/k-12-school-security-guide-product-suite>

Protecting America's Schools: A U.S. Secret Service Analysis of Targeted School Violence

U.S. Secret Service, U.S. Department of Homeland Security

This study examined 41 attacks against K-12 schools in the United States from 2008 to 2017 and represents the most comprehensive analysis of targeted school violence ever produced. The report included analyses of the backgrounds and behaviors of school attackers to inform the best practices of multidisciplinary school threat assessment programs nationwide.

Resource Link: https://www.secretservice.gov/sites/default/files/2020-04/Protecting_Americas_Schools.pdf

Report On Indicators Of School Crime And Safety: 2021

Institute of Education Sciences, U.S. Department of Education and U.S. Department of Justice

The report provides new data on topics such as school shootings, criminal victimization, and bullying in K-12 schools. Among other findings, the report showed increases in school shootings and cyberbullying over the last decade, while the rate of nonfatal violent victimization at schools decreased.

Resource Link: <https://bjs.ojp.gov/sites/g/files/xyckuh236/files/media/document/iscs21.pdf>

School Behavioral Threat Assessments: An Introduction

Readiness and Emergency Management in School – Technical Assistance Center, U.S. Department of Education

This one-day training, offered through the Readiness and Emergency Management for Schools Technical Assistance Center, familiarizes schools and school districts with school behavioral threat assessments in preventing and reducing targeted violence at K-12 schools.

Resource Link: https://rems.ed.gov/docs/Threat_Assessment_Website_Marketing_Flyer_508C.pdf

School Safety: Research On Gathering Tips And Addressing Threats

National Institute of Justice, U.S. Department of Justice

New research suggests that schools should have a systematic and coordinated approach in place to gather and process information on threats, respond appropriately, and document the response.

Resource Link: <https://www.ojp.gov/pdffiles1/nij/300306.pdf>

Student, Teachers, and Officers Preventing (STOP) School Violence Program

U.S. Department of Justice

The STOP School Violence Act of 2018 seeks to improve school security by providing students and teachers with the tools they need to recognize, respond quickly to, and prevent acts of violence. Both the Bureau of Justice Assistance (BJA) and the Office of Community Oriented Policing Services (COPS) offer grants to improve security within our Nation's schools and on school grounds

through evidence-based programs.

Resource Link: <https://bja.ojp.gov/program/stop-school-violence-program/overview>

Straight-A Safety Toolkits

Safe and Sound Schools

The Straight-A Safety Toolkits are designed to facilitate conversations, problem-solving, and partnerships in your school community while engaging the multi-disciplinary team in the Straight-A Safety Improvement Process.

Resource Link: <https://safeandsoundschools.org/resources/the-toolkits-assess-act-and-audit/>

Straight-A Safety: Who's On The Team?

Safe and Sound Schools

Safe and Sound School's infographic toolkit tool helps schools identify and recruit members of the school safety team.

Resource Link: <https://safeandsoundschools.org/resources/the-toolkits-assess-act-and-audit/straight-a-safety-toolkits/>

The Design of Safe, Secure and Welcoming Learning Environments

American Institute of Architects

This report follows a summit that brought together architects, policymakers, students, educators, school administrators, law enforcement and building code officials, mental health experts, and others to examine violence in schools and explore ways to holistically improve safety and security in our school communities.

Resource Link: <https://www.schoolsafety.gov/sites/default/files/2021-01/The%20Design%20of%20Safe%2C%20Secure%20%26%20Welcoming%20Learning%20Environments%20Report.pdf>

The Ultimate School Administrator's Guide to Social Media

Safer Schools Together

Safer Schools Together (SST) is committed to ending school violence by encouraging school districts to create positive, safe, and caring learning environments. By providing law enforcement agencies, school districts, and community partners comprehensive violence prevention and intervention strategies, SST gives teams the tools they need to build capacity and sustainability.

Resource Link: <https://resources.saferchoolstogether.com/view/605397616/i/>

U.S. Secret Service National Threat Assessment Center (NTAC)

U.S. Secret Service, U.S. Department of Homeland Security

The National Threat Assessment Center (NTAC) was established as a component of the Secret Service in 1998 to provide research and guidance in direct support of the Secret Service protective mission, and to others with public safety responsibilities.

Resource Link: <https://www.secretservice.gov/protection/ntac>