

School Resource Officer



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What is a School Resource Officer (SRO)?

School Resource Officers are proactive school-based law enforcement officers who rely on positive relationships between officers and students. These relationships build trust between SROs and the student body, reduce school safety issues, and promote perceptions of safety.¹

An SRO can fulfill a variety of roles such as; preventing and responding to school-based crime; fostering positive relationships among law enforcement, educators, and youth; and promoting a positive school climate. The National Association of School Resource Officers (NASRO) advocates for SROs to fulfill a “triad” role encompassing three primary functions: educator, informal counselor, and law enforcer.¹

The Role of an SRO

Educator: An SRO can teach both students and faculty within a school. They teach subjects such as; bullying prevention, gang resistance, and drug/alcohol resistance. The SRO also provides information to school staff about when and how to intervene with students. In addition, an SRO provides advice and education on emergency planning, prevention, and response.¹

Informal Counselor: An SRO can act as an informal counselor for students. Students can talk to SROs about both formal and informal issues and challenges they are facing. Through offering support, an SRO builds positive relationships with students. This allows the SRO to recognize problems early. By identifying these problems, an SRO can assist in putting intervention efforts in place early. This can prevent future problems without escalating to arrests.¹ An SRO can utilize Youth Mental Health First Aid (YMHFA) when students are in crisis. YMHFA is a program offered by the Bureau of Student Wellness in the New Hampshire Department of Education that teaches about warning signs of people between 12 and 18 in age who are in crisis (BSW).²

Law Enforcer: As a sworn law enforcement officer, an SRO has the training and ability to act in a law enforcement capacity. This includes making arrests and providing emergency response on the school grounds. This



cuts down on response time to the school during an emergency. The SRO's knowledge of the building and the people in it also helps during these emergencies, as it can provide valuable insight for first responders.¹

Behavioral Threat Assessment and Management (BTAM) Team: “[The BTAM Team] must have expertise in school administration, mental health, academic instruction, and law enforcement.”³ Given the vital role that SROs play in the school, SROs are important members of a school BTAM Team. Their role as an informal counselor combined with their experience as a law enforcement officer gives them valuable insight into threat assessments and students' lives. SROs also serve a vital role in mitigating risks and promoting interventions and supports to students and families.³



For more information about this recommendation, please contact:

School Readiness Program | schoolreadiness@dos.nh.gov | NH.gov/HSEM

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According to the United States Secret Service report, Averting Targeted School Violence (2021) "School Resource Officers (SROs) play an important role in school violence prevention." Furthermore "An SRO played a role in either reporting the plot or responding to a report made by someone else. In eight cases it was the SRO who received the initial report of an attack plot from students or others, highlighting their role as a trusted adult within the school community. Once plots were identified, SROs provided a variety of support, including helping to conduct interviews, monitoring online activity, intercepting plotters before they enter the school, and finally, making arrests if necessary and appropriate."⁶

According to the U.S. Department of Justice (2020) "The ability of specially selected and trained SROs to establish trust relationships with students has been demonstrated to prevent school shootings. In addition, there have been numerous documented instances of SROs directly intervening to prevent or quickly mitigate active school shootings."⁴

According to the Final Report of the Federal Commission on School Safety (2018) "The school personnel best positioned to respond to acts of violence are those with specialized training such as school resource officers (SRO), who are typically sworn law enforcement officers. Furthermore, these officers have been specifically trained in school safety to act as a first-line of defense. Their presence at school facilities and on campus allows them to build the kinds of relationships with students that can prevent or mitigate incidents of school violence."⁵

School Safety Resources

New Hampshire School Safety Resource Center -
<https://schoolsafetyresources.nh.gov/>

Create a Safer School -
<https://www.schoolsafety.gov/>

Behavioral Threat Assessment Integration -
<http://www.dhs.gov/btai>

For training email - NH.IAC@dos.nh.gov

SRO's also ...

Act as a liaison to local police department and other emergency services (fire, emergency medical services, homeland security, etc.).

Can be a great classroom speaker on the topic of law enforcement and the court system.

Bring special New Hampshire safety events and contests to the school. (Seatbelt Challenge, LE torch run, fatal choices, NH alcohol poster design contest, RAD, DARE, LEEP, ALICE, ADD, Stop the Bleed, etc.)

References

- 1 - Thomas, B., Towvim, L., Rosiak, J., Anderson, K. School Resource Officers: Steps to effective school-based law enforcement (Rep.). (September 2013). National Center Brief. Retrieved June 2019 from <https://shorturl.at/3iuKS>
- 2 - Bureau of Student Wellness (BSW). Youth Mental Health First Aid. New Hampshire Department of Education. Retrieved June 5, 2024 from <https://schoolsafetyresources.nh.gov/youth-mental-health-first-aid-training-nh-doe-may-2019/#:~:text=>
- 3 - "Behavior Threat Assessment and Management (BTAM) Best Practice Considerations for K-12 Schools." National Association of School Psychologists (NASP), [www.nasponline.org/resources-and-publications/resources-and-podcasts/school-safety-and-crisis/systems-level-prevention/threat-assessment-at-school/behavior-threat-assessment-and-management-\(btam\)-best-practice-considerations-for-k%E2%80%9312-schools](http://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-safety-and-crisis/systems-level-prevention/threat-assessment-at-school/behavior-threat-assessment-and-management-(btam)-best-practice-considerations-for-k%E2%80%9312-schools). Accessed 27 Aug. 2024.
- 4 - U.S. Department of Justice (2020) Ten Essential Actions to Improve School Safety <https://cops.usdoj.gov/RIC/Publications/cops-w0891-pub.pdf> (p. 21)
- 5 - Final Report of the Federal Commission on School Safety (2018) https://www2.ed.gov/documents/school-safety/school-safety-report.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term= (p. 101)
- 6 - United States Secret Service report, Averting Targeted School Violence (2021) <https://www.secretservice.gov/sites/default/files/reports/2021-03/USSS%20Averting%20Targeted%20School%20Violence.2021.03.pdf> (p.51)



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